

CATHOLICISM AND EDUCATION: FIFTY YEARS AFTER VATICAN II (1962-1965) A TRANSNATIONAL INTERDISCIPLINARY ENCOUNTER



2-5 JUNE 2015

Donostia-San Sebastián

University of the Basque Country

Carlos Santamaria Library, Rooms 1 and 2



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Presentation and Objectives of the Event

On the occasion of the celebration of the 50th anniversary of Vatican II, this symposium will generate and disseminate research examining the intersection of Catholic education aims with the state in Spain, Canada, and France (the cradle of congregations working in Spain, Canada and Latin America); the social imaginaries of the 1960s and 1970s and the re-envisioning of the notion of mission in the 1960s; the new approaches to curriculum and religious education; the tortuous historical repositioning of Catholicism and Aboriginal education; and the social pedagogical dimension emerging from unexpected intellectual dialogues.

This event will provide a unique interdisciplinary approach to Catholicism and education after Vatican II in intercultural settings and at the intersection of the State, the universal Church, the missions, and local social imaginaries. There has been no comparable research done on the topic to this day, so the content presented at the symposium will generate original perspectives on a timely subject.

Two major research groups from Canada and Spain working on Catholic history, along with specialized scholars, aim to examine the emergent historical configurations and changes that occurred in Catholic education from the 1960s onward.



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JUNE 2

10:00 - 10:30

Welcoming Remarks - Paulí Dávila & Rosa Bruno-Jofré

PART I -

Catholic education: A long durée overview and the impact of Vatican II

10:30 - 11:00

Catholic education: A historical transnational overview: Vatican II and changes in education in the “longue durée”.

To be developed by the editors who will make a brief reference to the content

11:30 - 12:30

From objectivity to subjectivity: The impact on post-Conciliar theological formation and Catholic education

Michael Attridge

(University of Toronto, University of St. Michael's College)

Discussants

Bernard Hugonnier (*Institut d'études politiques de Paris*)

and Gemma Serrano (*Collège de Bernardins*)

PART II -

The relationship between Church and state and the intersection with the social imaginaries of the 1960s and 1970s: The cases of France, Spain, Chile, and Canada

12:30 - 13:30

Catholic education in France: Past evolution and present challenges

Bernard Hugonnier (*Institut d'études politiques de Paris*)

and Gemma Serrano (*Collège de Bernardins*)

Discussant

Paulí Dávila (*University of the Basque Country*)



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JUNE 2 continued

Changes in the Church in the 1960s and the relationship with Francoism

14:30 - 15:30

Active Methods in Catholic catechesis and social secularization during the Franco dictatorship (1939-1975): A transfer in a cultural system in change

Carlos Martínez (*Universidad Complutense de Madrid*)

Discussant

Luis M. Naya (*University of the Basque Country*)

15:30 - 16:30

Turning necessity into virtue: Education and the renewed discourse of the De La Salle in the Basque country

Paulí Dávila (*University of the Basque Country*)
and Luis M. Naya (*University of the Basque Country*)

Discussant

Rosa Bruno-Jofré (*Queen's University*)

16:30 - 18:30

**MEETING of the
Theory and History of Education International Research Group**

18:30 - 20:30

Opening Reception: Andrestegi Room

Experiencing the Catholic Faith curated by Ana Jofre (*OCAD University*)

Artists:

María Cruz Bascones Alpe, Hermana de las Hijas de Jesus

Joaquín Gogorza, Hermano de La Salle

Students from La Salle Zarautz (Teacher: Idurre Agirregomezhorta)

Students of María Cruz Bascones



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JUNE 3

9:00 - 10:00

The Sisters of the Infant Jesus in Bembibre, León, Spain in late Francoism: The school with no doors

Rosa Bruno-Jofré (*Queen's University*)

Discussant

Jon Igelmo (*University of Deusto*)

10:00 - 11:00

Women religious in the Basque Country and the impact of Vatican II: The case of the Carmelite Sisters of Charity-Vedruna

Esther Berdote (*University of the Basque Country*)

Discussant

Carlos Martínez (*Complutense University of Madrid*)

The processes of re-signification of missions

11:30 - 12:30

Ivan Illich, the critique of the Church as It: From a vision of the missionary to a critique of schooling

Rosa Bruno-Jofré (*Queen's University*)

Jon Igelmo (*University of Deusto*)

Discussant

Heidi MacDonald (*University of Lethbridge*)

12:30 - 13:30

From serving in the missions at home to serving in Latin America: The post-Vatican II experience of Canadian communities of women religious

Elizabeth Smyth (*University of Toronto*)

Discussant

Rosa Bruno-Jofré (*Queen's University*)



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JUNE 3, continued

14:30 - 15:30

Vatican II and education in Atlantic Canada, 1965 to 2000

Heidi MacDonald (*University of Lethbridge*)

Discussant

Josh Cole (*Queen's University*)

15:30 - 16:30

Our Lady of the Missions (RNDM) in Canada, the long 1960s and Vatican II: From carving spaces in the educational state to living the radicality of the Gospel

Rosa Bruno-Jofré (*Queen's University*)

Discussant

Elizabeth Smyth (*University of Toronto*)

16:30 - 17:30

McLuhan, Media, and Ontario Education after Vatican II - "The software of the child's heart"

Josh Cole (*Queen's University*)

Discussant

Carlos Martínez (*Complutense University of Madrid*)

17:30 – 19:30

PUBLIC PANEL I: Teaching Congregations and Vatican II

Paulí Dávila and Luis M. Naya (*University of the Basque Country*)

Rosa Bruno-Jofré (*Queen's University*)

Elizabeth Smyth (*University of Toronto*)

Heidi MacDonald (*University of Lethbridge*)

Room: Taller de docencia.



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JUNE 4

Changes in curriculum and the Catholic classroom after Vatican II

9:00 - 10:00

The Conditions of Reception for the Declaration on Christian Education: Secularization and the Educational State of Ontario

Joe Stafford (*Queen's University*)

Discussant

Michael Attridge (*University of Toronto, St. Michael's College*)

10:00 - 11:00

Mission and context in Chile's Catholic education

Cristián Cox (*Pontifica Universidad Católica de Chile*)

Discussant

Rosa Bruno-Jofré (*Queen's University*)

PART III -

Catholicism and Aboriginal education in Canada

11:30 - 12:30

Balancing the spirit in Aboriginal Catholic education in Ontario

Lindsay Morcom (*Queen's University*)

Discussant

Christopher Beeman (*Brandon University*)

12:30 - 13:30

Colonial education as ontological reorganization

Christopher Beeman (*Brandon University*)

Discussant

Lindsay Morcom (*Queen's University*)



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JUNE 4, continued

PART IV -

Potential elements for a cosmopolitan curriculum

14:30 - 15:30

The scandalous revolutionary force of the Past: On the Gospel according to Saint Matthew

William Pinar (*University of British Columbia*)

Discussant

James S. Johnston (*Memorial University of Newfoundland*)

CONCLUSION

15:30 - 16:30

Catholicism and education: Points of intersection, opposition and configuration

James S. Johnston (*Memorial University of Newfoundland*)



Verse 8 of the Magnificat (2011)

María Cruz Bascones Alpe, Hermana de las Hijas de Jesus



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JUNE 4, continued

17:30 – 19:30

PUBLIC PANEL 2: Curriculum, citizenship, and Catholic education after Vatican II

Cristián Cox (*Pontifica Universidad Católica de Chile*)

William Pinar (*University of British Columbia*)

Bernard Hugonnier (*Institut d'études politiques de Paris*)
and Gemma Serrano (*Collège de Bernardins*)

Lindsay Morcom (*Queen's University*)

Room: Taller de docencia.

19:30 - 20:30

BOOK LAUNCH: *Teacher Education in a Transnational World*

edited by: Rosa Bruno-Jofré and James Scott Johnston
(Toronto: University of Toronto Press, 2014)

Room: Taller de docencia.



Open Door (2001)
Joaquín Gogorza, Hermano de La Salle



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PUBLIC EVENTS

Art Exhibition

June 2 - 5 9:00 - 20:30

Andrestegi Room

***Experiencing
the Catholic Faith***

Curated by Ana Jofre

Artists:

María Cruz Bascones Alpe, Hija de Jesus
Joaquín Gogorza, Hermano de La Salle

Students from La Salle Zarautz
(Teacher Idurre Agirregomezkorta)
Students of María Cruz Bascones

Opening Reception
(invitation only)

June 2 18:30 - 20:30

Book Launch

June 4 19:30 - 20:30

Room: Taller de docencia

***Teacher Education in a
Transnational World***

edited by:

Rosa Bruno-Jofré and
James Scott Johnston

(Toronto: University of Toronto Press, 2014)

Public Panels

June 3 17:30 - 19:30

Room: Taller de docencia
***Teaching Congregations and
Vatican II***

Paulí Dávila & Luis M. Naya
(University of the Basque Country)

Rosa Bruno-Jofré (Queen's University)

Elizabeth Smyth (University of Toronto)

Heidi MacDonald
(University of Lethbridge)

June 4 17:30 - 19:30

Room: Taller de docencia
***Curriculum, Citizenship, and
Catholic Education after
Vatican II***

Cristián Cox
(Pontificia Universidad Católica de Chile)

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Bernard Hugonnier (Institut d'études
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Map, courtesy of google,
showing route from Hotel Ezeiza to conference center.



ORGANIZED BY

The Theory and History of Education International Research Group (THEIRG), Faculty of Education Queen's University (Canada),

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